



Better Together
LEARNING TRUST

BETTER TOGETHER LEARNING TRUST

ADMISSIONS POLICY

FRIARS ACADEMY/CHELVESTON ROAD SCHOOL

STATUTORY POLICY

Document Reference:	S3
Date of Approval:	June 2023
Approved by:	Board of Directors
Version No:	V. 2
Last Review Date	April 2023
Next Review Date:	April 2024
Policy Owner:	Executive Headteacher
Document History:	Version 1: December 2020 Version 2: April 2023

Glossary

The term '**School**' is used as standard to mean the educational establishment that is adopting this policy.

The term '**Headteacher**' is used to refer to the person with overall day-to-day responsibility of the **School**.

Directors are the Trustees of the Board.

LGB is the Local Governing Body.

This policy should be read in conjunction with our Academy specification document. (Appendix 1 of this policy.)

The purpose of this policy is to inform prospective parents/carers of the criteria used by the Academy to identify pupils who are to be offered a place at Friars or Chelveston Road School.

All admissions will be determined by the Local Authority in accordance with the 'SEN and Disability Code of Practice', July 2014, if the pupil has an EHC plan. Consultation with the Academy will be in accordance with these documents, before the Local Authority makes a decision about a placement.

The admission criteria are as follows:

- All students admitted to Friars Academy or Chelveston Road School must have an EHC Plan.
- The agreed placement number will not be exceeded. This is set at 145 (including post 16 places) unless negotiated with the LA and Board of Directors/Governors of the Trust/Academy prior to the placement.
- Parental preference of students out of the County area will be considered if there are any unfilled vacancies. This is dependent on the availability of places in their particular year group.

Parents have the right of appeal against any decision and can follow the appeals procedure available through the EHCP team.

Students are admitted whose EHC identifies that the student meets the Academy specification (Appendix 1).

The Board of Directors/Governing Body aim to provide a secure learning environment, which is able to meet the individual needs of each student. The Senior Leadership Team in discussion with the Board of Directors or Governing body will consider each referral individually in accordance with the school's aims and objectives. When it is agreed that the students need can be met at Friars Academy or Chelveston Road School, the School will contact the Education, Health and Care Officer. If it is felt after consideration, that the child's needs cannot be met at Friars or Chelveston Road School, the reasons are put into writing and shared with the Education, Health and Care Officer. If places are available, no child will be refused admission if the stated criteria has been agreed unless staff and governors believe that Friars or Chelveston Road School are unable to meet the student's needs as described in the EHC plan.

Appendix 1

FRIARS ACADEMY WELLINGBOROUGH

SPECIFICATION OF PROVISION

1. TYPE OF PROVISION AND RANGE OF NEED

Friars Academy is a secondary setting for students aged 11-18 years. It accommodates 145 students, and six of those places are for post-16 provision. The academy is part of the Better Together Learning Trust. It caters for students whose Education Health and Care (EHC) Plan identifies learning difficulties (which may be complex) and autism / ASD.

Friars Academy is for students whose primary needs are:

- Cognition & Learning Needs - Learning Difficulties
- Communication & Interaction Needs - Autistic Spectrum Disorder (ASD)

They may also have a secondary need:

Sensory and/or Physical Needs

Friars Academy meets the needs of students who:

- Have attainments well below the expected range of their peers with additional difficulties that may include speech and language delay, low self-esteem, or physical disabilities.
- Have a diagnosis of autistic spectrum disorder (ASD) that requires structured teaching and may require discreet provision.
- Students will usually be working above 'P' Scale levels

While students may have challenging behaviour associated with their needs, Friars are an inappropriate placement for pupils whose primary need is Social, Emotional and Mental Health Issues (SEMH). The Academy/School would not address the needs of pupils with profound and multiple learning difficulties (PMLD) with additional complex needs.

2. AREA

Pupils will primarily come from Wellingborough and East Northamptonshire

3. ADMISSION

All pupils will have an EHC plan. The local authority (LA) determines admission considering parental preference and following consultation with the governing body.

Most admissions take place at the start of the academic year. If a student needs to start at a different point in the year, the Local Authority will liaise with the school. They must ensure the placement will not disrupt the education of other students or interfere with the efficient use of resources.

4. AGE RANGE AND PUPIL NUMBERS

The provision currently meets the needs of 139 pupils aged 11 to 16 years. A further 6/10 places for students aged 16-18 years. Total 145.

Should further admissions be required, these are considered carefully by the local authority and the Academy/School to ensure the placement would not be incompatible with the efficient education of the other pupils with whom the pupils would be educated or with the efficient use of resources.

CHELVESTON ROAD SCHOOL

SPECIFICATION OF PROVISION

1. TYPE OF PROVISION AND RANGE OF NEED

Chelveston Road School is a secondary setting that will accommodate up to 145 pupils aged 11-18 years. Ten of the spaces are for post-16 provision. The school is part of Better Together Learning Trust. It caters to pupils whose Education, Health, and Care (EHC) Plan identifies learning disabilities (which may be complex) and autistic spectrum disorder (ASD) as their primary needs.

Chelveston Road School is for students whose primary needs are:

- Cognition & Learning Needs - Learning Disabilities
- Communication & Interaction Needs - Autistic Spectrum Disorder (ASD)

Pupils may also have (as secondary needs):

- Communication & Interaction Needs - Speech, Language & Communication Needs (SLCN)
- Sensory and/or Physical Needs

Chelveston Road School meets the needs of pupils who:

- Have attainments well below the expected range of their peers with additional difficulties such as speech / language delay, low self-esteem, or physical disabilities.
- Have a diagnosis of autistic spectrum disorder (ASD) that requires structured teaching and may require discreet provision.
- Can work above the level of P-scales.

While students may have challenging behaviour associated with their needs, Chelveston Road School are an inappropriate placement for pupils whose primary need is Social, Emotional and Mental Health Issues (SEMH). The Academy/School would not address the needs of pupils with profound and multiple learning difficulties (PMLD) with additional complex needs.

2. AREA

Pupils will primarily come from Rushden and East Northamptonshire

3. ADMISSION

All pupils will have an EHC plan. The local authority (LA) determines admission considering parental preference and following consultation with the governing body.

Most admissions take place at the start of the academic year. If a student needs to start at a different point in the year, the Local Authority will liaise with the school. They must ensure the placement will not disrupt the education of other students or interfere with the efficient use of resources.

4. AGE RANGE AND PUPIL NUMBERS

The provision will meet the needs of 135 pupils aged 11 to 16 years. A further 10 places for students aged 16-18 years. Total 145.

Should further admissions be required, these are considered carefully by the local authority and the Academy/School to ensure the placement would not be incompatible with the efficient education of the other pupils with whom the pupils would be educated or with the efficient use of resources.